

Assessment Criteria

Writing Stage 1

Name:		Class:	Year:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Start score:	Target Score:	End Score:							

Transcription: Spelling									
1. Spell words containing each of the 40+ phonemes already taught (<i>Sp St 1; GH St 1</i>)									
2. Spell common exception words (<i>KW 1:1-1:3</i>)									
3. Spell the days of the week (<i>GH 1:1</i>)									
4. Name the letters of the alphabet in order and use letter names to distinguish between alternative spellings of the same sound (<i>Sp St 1; GH 1:2,3</i>)									
5. Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs (<i>Sp 1:27; GH 1:4,5</i>)									
6. Use the prefix un- (<i>Sp 1:30; GH 1:6</i>)									
7. Use the suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words (<i>Sp 1:28,29; GH 1:7-9</i>)									
8. Apply simple spelling rules and guidance from Stage 1 (<i>Sp St 1; GH St 1:10-13</i>)									
9. Write from memory simple dictated sentences inc the words taught so far (<i>Sp St 1; GH St 1</i>)									
Transcription: Handwriting									
10. Sit correctly at a table, hold a pencil comfortably and correctly									
11. Begin to form lower-case letters in the correct direction, starting and finishing in the right place									
12. Form capital letters and digits 0 – 9									
13. Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) (<i>GH 1:14</i>)									
Writing: Composition									
14. Write sentences: saying out loud what they are about to write and composing a sentence orally before writing it									
15. Write sentences: sequencing sentences to form short narratives									
16. Write sentences: re-reading what they have written to check that it makes sense									
17. Discuss what they have written with the teacher or other pupils									
18. Read aloud their writing clearly enough to be heard by their peers and the teacher									
Writing: Vocabulary, Grammar and Punctuation									
19. Leave spaces between words									
20. Joining words and clauses using <i>and</i> (<i>GH 1:15,16</i>)									
21. Begin to punctuate sentences using a capital letter, full stop, question or exclamation mark (<i>GH 1:17-20</i>)									
22. Use capital letters for names of people, places, days of the week, personal pronoun ‘I’ (<i>GH 1:19,20</i>)									
23. Learn how to use Y1 Grammar: (<i>GH St 1</i>)									
24. Use the grammatical terminology for Stage 1 in discussing their writing (<i>GH St 1</i>)									

1-6: St 1 emerging	7-12 St 1 developing	13-18 St 1 securing	19-24 St 2 ready						
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