

Year 4 Newsletter



Autumn 2—2023/2024

Notices and Reminders

If you are reading colour banded books, please take up to three at a time from the year 4 corridor to read alongside other books of your choice. Try to read them 2-3 times to help with fluency and comprehension.

Reading

In Reading this half term, we are finishing the book Private Peaceful by Michael Morpurgo. The book follows the journey of Thomas 'Tommo' Peaceful who is looking back on his childhood he shared with his brothers. The story focuses on the realities of English rural life, warfare and being a soldier during the First World War. Children will

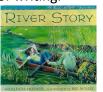
continue to be primary, secondary and independent readers, whilst also

developing their comprehension skills.



Writing

In Writing this half-term, we will be starting Talk for Writing and exploring a unit of work called 'Rivers of Life'. We will be focusing on developing factual writing and developing descriptive vocabulary. This includes focusing on the structure and language choices relevant to these genres. We shall also be focusing on presentation and layout of writing.





Key dates

Monday 30th October Harvest Assembly

1st, 8th & 15th December Christmas Jumper Fridays

Monday 11th December Phyllis Tuckwell Elf Run

Wednesday 13th December Pupil Christmas Lunch

> Friday 8th December Last day of term

Maths

In Maths this half term, we shall be exploring the concepts of measures and multiplication and division. This will include calculating the areas of different shapes. Multiplication and division will include developing our times tables knowledge throughout Maths, applying them in different contexts and recognising the inverse relationship.

For example: $6 \times 2 = 12$ and $12 \div 2 = 6$



Science

In Science this half term, we will develop our knowledge of animals including humans. We will be labelling the different parts of the human digestive system and their functions, including teeth (and a fun investigation about teeth too!). We will also be discovering food chains, and how they show the transfer of energy.



<u>Art</u>

In Art this half term, we will be practicing our painting skills by creating and changing tertiary colours, tones and tints. Our focus will be on Georgia O'Keefe, an American artist, who was the first female in the modernist art movement. We will be recreating one of her paintings and then creating our own work in her style, using the skills we have learned.







<u>R.E.</u>

In R.E. this half term, we will be exploring the question: What is philosophy? We will be thinking



about how we make decisions & what is meant free will. We will learn about Descartes, the 16th century French philosopher who was influenced Greek philosophers: Plato and Aristotle (linking to our history topic!) The children will talk about philosophical questions based on their own beliefs and knowledge and share these further, about life.

Homework

Maths & Spellings: Set on Wednesday Due on Tuesday

Minimum of 5 Reads per week: Checked on Thursdays

History

In History this term, we will be continuing our voyage through Ancient Greece focusing on how their culture impacted the western world. We will delve into Greek advancements, Gods and Goddesses and famous philosophers, then go back in time to compete in the Olympic games! The children will also benefit from cross curricular links with geography, art and English.







In P.E. this half term, we will be developing our dance skills. The children will develop their flexibility, strength, technique, control and balance, performing dances using a range of movement patterns. They will compare their performances to previous ones and to demonstrate improvement to achieve their personal best.



P.S.H.E.

In P.S.H.E. this half term, we will be focusing on how to treat others with respect. This will include how to identify different relationships including friendships, consent, which physical contact is acceptable and how we can respond to other people that we disagree with, as well as suitable strategies and approaches for this. We will also develop our knowledge on discrimination and how to respond to bullying.



Suggested books for reading

Greek Myths - Retold and Illustrated by Marcia Williams



Any non-fiction texts as we will be writing a non-chronological report in the first half of this term.