



# Year 3 Newsletter

## Autumn 2—2023/2024



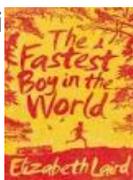
### Notices and Reminders

As the weather becomes colder and wetter, please remember to bring a coat in every day.

PE continues to be on a Friday, as does our class library visit. Library lunch time is on a Monday. Please remember to bring back any books that you have finished with and put them in the 'library returns' box.

### Reading

We have already begun our next text, 'The Fastest Boy in the World' by Elizabeth Laird. So far, the children have enjoyed getting to know Solomon, we have been thinking about our own aspirations to be the best we can be alongside the text. We have also been exploring the geographical links to Ethiopia. We will be to practise reading aloud to develop fluency, whilst exploring new high-level vocabulary and answering questions related to the text.



### Writing

This term, we are continuing our journey with Talk for Writing. Our first focus will be on instructional writing and the children will be creating their own set of instructions based on the model text 'How to Trap a Dragon'.



We will then move on to another fiction unit based around the text 'King of the Fishes', in which children will learn to recreate the features of a wishing tale.

### Key dates

- ❑ Monday 30th October - Harvest Assembly - Donations welcomed
- ❑ Tuesday 7th November - YR-6 Flu Immunisations
- ❑ Friday November 10<sup>th</sup> - Remembrance- Children can wear Scout/Cubs/brownie uniforms
- ❑ Friday 1<sup>st</sup> December - Christmas Jumper Day
- ❑ Friday 8th December - Christmas Jumper Friday
- ❑ Friday 8th December - Y1 & Y2 Christmas Performances 9.15am and 2.15pm (details to follow)
- ❑ Friday 8th December - SAVE THE DATE HLSA Christmas Event (After school)
- ❑ Monday 11<sup>th</sup> December - Elf Run
- ❑ Wednesday 13<sup>th</sup> December - Christmas lunch day
- ❑ Friday 15<sup>th</sup> December - End of term - 1.30 pm



### Maths

This term, we will finish our unit of addition and subtraction before moving on to the first part of the multiplication and division unit. In this unit, we will recap the 2, 5 and 10 times table and then begin to learn the 3, 4 and 8 times table and related division facts.



## Science

In science this term, we will be learning about light. We will look at natural and artificial light, then we will go on to learn about shadows and light reflection. We will be working like scientists to carry out investigations with shadows and reflective surfaces.



## History

In history this term, we will be learning about the Bronze Age and the Iron Age. This will include studying the development of tools and materials, agriculture, trade, language, early writing and religion. We will also be looking at the Beaker people who came from Europe and settled in Scotland and what we can learn from the artefacts they left behind.



## Art

In art this term, we will be learning about still life paintings. We will be studying tones and tints by looking at colour theory to help create our own paintings and we will be practising the techniques for using water colour paints. We will continue to study Henri Matisse's artwork, focussing on his still life pieces as our influence.



## PE

In PE this term, we will be exploring dance, with a particular focus on Rock 'n' Roll dance. After learning about the origins of Rock 'n' Roll and the significance of Elvis Presley, we will learn some Rock 'n' Roll dance moves and explore the hand jive in detail. Finally, the children will have an opportunity to choreograph their own Rock 'n' Roll dance moves.



## RE

In RE this term, we shall be learning about the beliefs of Muslims and how it impacts their lives. We shall be learning about Prophet Muhammad and some of the key events in his life. We shall also be exploring the five pillars of Islam and why they are important to Muslims living not just in Britain, but all around the world. This will include the concept of prayer, charity and pilgrimage.



## PSHE

In PSHE this term, we will be exploring how to be a good friend. Within this, we will identify positive friendships and relationships in our lives and how friendships should make us feel. We will also consider our differences, both in personality and our opinions, and will explore how to respect others, even when we disagree. Finally, we will learn how to collaborate.



## Homework

Maths and Spelling homework is given out on a Tuesday and is due in by the following Monday. Spelling homework is given out on paper. Maths paper copies are available if you need one, although both pieces should be sent in via Seesaw. Remember to check Seesaw after you have handed it in for any messages from the teachers.

Reading records should be in school every day. We check them on a Friday.

## Suggested books for reading

