



## Holly Lodge Pupil premium strategy statement 2020-1



Metric	Data
School name	Holly Lodge Primary School
Pupils in school	417
Proportion of disadvantaged pupils	8.4%
Pupil premium allocation this academic year	£47,075.00
10% Kite levy for Attendance Officer.	£4,707.50
5% Kite levy for curriculum supplies.	£2,353.75
Remaining premium.	£40,015.75
Academic year or years covered by statement	2020-2021
Publish date	February 2021
Review date	January 2022
Statement authorised by	Mrs Cheryl Dancer
Pupil premium lead	Mrs Carol Pedley

**Disadvantaged pupil attainment versus all pupil attainment in Feb 2020 (last assessment point prior to lockdown).**

		<b>Expected Assertive Mentoring Score</b>	<b>Disadvantaged Pupil's score</b>	<b>All pupil's score.</b>
<b>Reading</b>	<b>Low Prior Attainers</b>	<b>8</b>	<b>7.7</b>	<b>7.55</b>
	<b>Medium Prior Attainers</b>	<b>14</b>	<b>13</b>	<b>12.73</b>
	<b>High Prior Attainers</b>	<b>17</b>	<b>16.7</b>	<b>17.45</b>
<b>Writing</b>	<b>Low Prior Attainers</b>	<b>8</b>	<b>7.6</b>	<b>6.83</b>
	<b>Medium Prior Attainers</b>	<b>12</b>	<b>11.3</b>	<b>11.94</b>
	<b>High Prior Attainers</b>	<b>17</b>	<b>16.7</b>	<b>16.73</b>
<b>Maths</b>	<b>Low Prior Attainers</b>	<b>10</b>	<b>11.3</b>	<b>10.32</b>
	<b>Medium Prior Attainers</b>	<b>18</b>	<b>18.4</b>	<b>17.47</b>
	<b>High Prior Attainers</b>	<b>22</b>	<b>26</b>	<b>24.05</b>

## Teaching priorities for current academic year

Aim	Target	Target date
Attainment in Reading	Achieve at least securing level in KS2 Reading as measured by Kite Academy Tracer	July 2021
Attainment in Writing	Achieve at least securing level in KS2 Writing as measured by Kite Academy Tracker	July 2021
Attainment in Mathematics	Achieve at least securing level in KS2 Maths as measured by Kite Academy Tracker	July 2021
Phonics	Achieve at least the previous pass mark in PSC	July 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

Measure	Activity
Priority 1	Small Teacher-Led Maths and English classes in Year 6 for pupils falling behind age-related expectations. £32,903.35
Priority 2	Additional teacher working part-time for one month in Year 2 to fill gaps in phonic knowledge and application. £1,166.66
Barriers to learning these priorities address	Our internal tracking shows that children are most disadvantaged when they face multiple challenges. Research carried out by the Education Endowment Foundation (EEF) confirms this. Many of our disadvantaged children are also on the SEN register and so need a high level of intervention to help close the attainment gap with their peers.  The EEF has also found that the most effective way to close the attainment gap is through Quality First Teaching.
Projected spending	£34,069.35

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Purchase 8 laptops and associated set up costs. This is one for each class in KS2.
Barriers to learning these priorities address	Many of our Pupil Premium children have SEN and several have dyslexic tendencies or are reluctant writers. Provision of the laptops will enable them to fully access the Clicker 7 programme which helps support writing and engagement.
Projected spending	£3,118.00

### Wider strategies for current academic year

Measure	Activity
Priority 1	To provide emotional support building, children's confidence and self-esteem so they are more able to access learning. ELSA supervision £1,800 for three ELSA salary. Contribution to Lead ELSA salary £3,000.00
Priority 2	Subsidised pupil places at breakfast club, after school clubs and holiday time clubs. £480
Projected spending	£5,280.00

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that enough time is given to allow for staff professional development.	Use of INSET days and Kite led Twilight sessions. Ensure that HLTAs are used appropriately to provide cover.
Targeted support	Ensuring that the Subject Leads are given enough time to monitor the progress throughout the school.	Ensure that HLTAs are used appropriately to provide cover.
Wider strategies	Engaging with the families facing the most challenges.	Visible presence of SLT members on gate or playground duty at the start and end of the day.

		Proactive signposting of vulnerable families to the Kite Family Support Worker and the Kite Attendance Support Worker.
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**Review: last year's aims and outcomes**

<b>Aim</b>	<b>Outcome</b>
Improved progress for PP children.	<p>At the last assessment point prior to lockdown, the overall attainment of PP children was in line with, or exceeded the average attainment score of all pupils in school.</p> <p>This is with the exception of medium prior attainers in writing and higher prior attainers in reading. In these cases, the achievement score of PP children was slightly below the score for all children. This will need to be monitored.</p>
Increase in the emotional wellbeing of the children.	<p>Several of our children faced emotional challenges due to their home circumstances and the effect of lockdown. Our ELSA team was actively involved in supporting these children and their families. They also helped support transition back into school.</p> <p>They have worked closely with social workers and their contribution has received very positive comments from the Children's Services team.</p>
Increased attendance rates for pupils eligible for Pupil Premium.	<p>In the 2019 autumn term, prior to lockdown in Spring 2020, the attendance of Pupil Premium children was 96.5%.</p> <p>However, there are some children within this group whose attendance is still of particular concern. The Safeguarding Lead, Kite Family Support worker and Kite Attendance Officer are working closely with the family to encourage and support attendance.</p> <p>During the lockdown of 2020, this team also worked hard to encourage those Pupil Premium children that school considered to be vulnerable to attend school.</p>

