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| Vocabulary – Term 1 |
| Year 4 | Year 5 | Year 6 |
| * Explore the patterns and sounds of language through songs and rhymes.
* Children learn to listen attentively to spoken language and show understanding by joining in and responding.
 | * Pets (simple physical descriptions – size/colour)
* Leisure activities – what you do well/not well
* Understanding instructions
 | * Giving positive/negative opinions
* Introductory conversations (i) – Q & A focus
* Pets (imaginary pet)
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| Vocabulary – Term 2 |
| Year 4 | Year 5 | Year 6 |
| * Greetings
* Name
* Numbers (up to 10)
* Seasons and birthdays (months)
* Colours
* Pets (simple physical descriptions – size/colour)
 | * Numbers (20-31)
* Days and months (dates)
* Weather
* Clothes
 | * Family (descriptions)
* Healthy/unhealthy food –shopping/quantities
* Leisure activities (link to weather/keeping fit)
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| Vocabulary – Term 3 |
| Year 4 | Year 5 | Year 6 |
| * Greetings
* Name
* Wellbeing
* Numbers (up to 20)
* Age
* Seasons and birthdays
* Colours
* Parts of body
 | * Food – likes/dislikes/ favourites (café)
* Describing face
* Family (brothers and sisters: number & names)
* Giving instructions (in context of playground games)
 | * Opinions and justifications
* Introductory conversations (ii) – Q & A focus
* Where you live
* In the town (buildings and shops)
* Directions
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| Grammar |
| Year 4 | Year 5 | Year 6 |
| * Word classes – nouns, verbs, adjectives
* 1st person (je) of regular verbs
* Recognise questions Qu’est-ce que c’est? C’est …?
* Imperatives – positive and negative

• Recognise negative sentences* Understand function of main word classes
* Gender of nouns
* Singular and plural of nouns
 | * 1st person (je) of regular/irregular verbs
* 3rd (il/elle) person of regular verbs
* Adjectives - position
* Conjunctions
* Pronouns
* Question formation using 2nd person (tu) of verb
* Use vocabulary and grammar in different contexts
* 1st person plural of regular verbs
* 3rd person of irregular verbs
* Adjectives – agreement with noun
 | * Prepositions (en/au + seasons)
* Quantities + du/de la (l’)/des
* Simple sentences with nouns, verbs & adjectives
* Longer sentences using adverbs, adverbial phrases or conjunctions The negative
* Word order and sentence structure
* Recognise patterns
* Identify word classes: verbs, pronouns, prepositions, nouns, adjectives, adverbs
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