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| Vocabulary – Term 1 | | |
| Year 4 | Year 5 | Year 6 |
| * Explore the patterns and sounds of language through songs and rhymes. * Children learn to listen attentively to spoken language and show understanding by joining in and responding. | * Pets (simple physical descriptions – size/colour) * Leisure activities – what you do well/not well * Understanding instructions | * Giving positive/negative opinions * Introductory conversations (i) – Q & A focus * Pets (imaginary pet) |

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| Vocabulary – Term 2 | | |
| Year 4 | Year 5 | Year 6 |
| * Greetings * Name * Numbers (up to 10) * Seasons and birthdays (months) * Colours * Pets (simple physical descriptions – size/colour) | * Numbers (20-31) * Days and months (dates) * Weather * Clothes | * Family (descriptions) * Healthy/unhealthy food –shopping/quantities * Leisure activities (link to weather/keeping fit) |

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| Vocabulary – Term 3 | | |
| Year 4 | Year 5 | Year 6 |
| * Greetings * Name * Wellbeing * Numbers (up to 20) * Age * Seasons and birthdays * Colours * Parts of body | * Food – likes/dislikes/ favourites (café) * Describing face * Family (brothers and sisters: number & names) * Giving instructions (in context of playground games) | * Opinions and justifications * Introductory conversations (ii) – Q & A focus * Where you live * In the town (buildings and shops) * Directions |

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| Grammar | | |
| Year 4 | Year 5 | Year 6 |
| * Word classes – nouns, verbs, adjectives * 1st person (je) of regular verbs * Recognise questions Qu’est-ce que c’est? C’est …? * Imperatives – positive and negative   • Recognise negative sentences   * Understand function of main word classes * Gender of nouns * Singular and plural of nouns | * 1st person (je) of regular/irregular verbs * 3rd (il/elle) person of regular verbs * Adjectives - position * Conjunctions * Pronouns * Question formation using 2nd person (tu) of verb * Use vocabulary and grammar in different contexts * 1st person plural of regular verbs * 3rd person of irregular verbs * Adjectives – agreement with noun | * Prepositions (en/au + seasons) * Quantities + du/de la (l’)/des * Simple sentences with nouns, verbs & adjectives * Longer sentences using adverbs, adverbial phrases or conjunctions The negative * Word order and sentence structure * Recognise patterns * Identify word classes: verbs, pronouns, prepositions, nouns, adjectives, adverbs |