**KS2 FRENCH SKILLS PROGRESSION 2020-2021**

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|  | **Year 3**  |  **Year 4** |  **Year 5**  | **C:\Users\janet\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2D468CE4.tmp Year 6** |
| **AUTUMN TERM** | * Classroom instructions
* Recognise letter strings ‘oi’ ‘eu’
* Greetings & farewell phrases
* Numbers 0-12
* Ask and answer ‘Comment t’appelles tu?’
* Ask and answer ‘ça va?’
* 10 colours
* Basic phrases about France and French speaking countries
 | * Classroom instructions
* Recognise letter strings ‘oi’ ‘eu’
* Greetings & farewell phrases
* Numbers 0-12
* Ask and answer ‘Comment t’appelles tu?’
* Ask and answer ‘ça va?’
* 10 colours
* Basic phrases about France and French speaking countries
 | * Ask & answer ‘Où habites-tu?’
* Ask & answer ‘D’où viens-tu?’
* 5 European countries & capital cities
* Months of the year
* Days of the week
* Numbers 21-31
* Ask & answer ‘Quelle est la date d’aujourd’hui?’
* Ask & answer ‘Quelle est la date de ton anniversaire?’
 | * 21 items of clothing
* Use of the verb ‘porter’ (to wear)
* Colours and intensifiers
* Adjectives
* Simple opinions
* 10 school subjects
* Opinions and reasons
* Simple telling the time (o’clock and half past)
* Use of the verb ‘aller’ (to go)
 |
| **SPRING TERM** | * 10 animals (noun & article)
* Je suis (un chien) = I am (a dog)
* Ask & answer As-tu un animal?
* 5 simple adjectives
* 10 musical instruments
* Simple opinions
* 12 music styles
* Je joue (du violon)= I play (the violin)
* Ask & answer ‘Aimes-tu la musique pop?’
 | * 10 animals (noun & article)
* Je suis (un chien) = I am (a dog)
* Ask & answer As-tu un animal?
* 5 simple adjectives
* 10 musical instruments
* Simple opinions
* 12 music styles
* Je joue (du violon)= I play (the violin)
* Ask & answer ‘Aimes-tu la musique pop?’
 | * 10 Olympic sports
* Je joue (au tennis) = I play (tennis)
* Je ne joue pas (au tennis) = I do not play (tennis)
* 8 adjectives to describe the sports
* 8 Francophone countries names
* Compass points
* Continents & oceans
* Colours
* Shapes
* 100, 1000, 100,000 , 1,000,000
 | * 20 items of food
* 8 drinks
* Preferences with reasons
* Ask & answer Qu’est-ce que tu aimes manger?
* French recipes
* Cooking instructions
* Ask and answer ‘Es-tu en forme?’
* Telling the time
* 15 leisure activities
* Weather
* Opinions and reasons
 |
| **SUMMER****TERM** | * 10 parts of the body
* 10 cognates
* Numbers 13-20
* Je peux (dancer) = I can (dance)
* 5 places in the house
* 10 daily activities (manger)
* Simple opinons
 | * 10 parts of the body
* 10 cognates
* Numbers 13-20
* Je peux (dancer) = I can (dance)
* 5 places in the house
* 10 daily activities (manger)
* Simple opinions
 | * 8 planets
* Adjectives of colour and size
* 3 prepositions
* 10 types of weather
* Ask & answer ‘Quel temps fait-il?’
* Compass points
* Days of the week
* Times of the day (morning, midday,

evening) | * 20 food & drink items in the café
* Ask & answer ‘Je peux vous aider?’
* Order from a French menu
* Ask for the bill
* Numbers 40-100
* 10 types of shops
* At least 3 items available in the different shops.
* Directions
* Ask & answer ‘Où est la boucherie?’
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**KS2 FRENCH HALF-TERMLY CURRICULUM MAP 2020-2021**

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| --- | --- | --- | --- | --- |
|  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn Term** |
| **Half Term 1** | Core vocabulary & Phonetics | Core vocabulary & Phonetics |  Presenting Myself | Clothes |
| **Half Term 2** | I’m Learning French | I’m Learning French | What is the date? | At School |

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| **Spring Term** |
| **Half Term 1** | Animals | Animals | The Olympics | Healthy Living |
| **Half Term 2** | Musical Instruments | Musical Instruments | The Francophone World | The Weekend |

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| **Summer Term** |
| **Half Term 1** | Little Red Riding Hood | Little Red Riding Hood | The Planets | At the Café |
| **Half Term 2** | I can… | I can… | The Weather | Going to Town |

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|  | **Year 3 Grammar** |  **Year 4 Grammar** |  **Year 5 Grammar** | **C:\Users\janet\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2D468CE4.tmp Year 6 Grammar** |
|  **REVISED****GRAMMAR** |  |  | * Understand the concept of gender (mas / fem) and how this is shown in French nouns.
* Recognise the main word classes (noun, verb, adjective).
* Have better knowledge and recall of 1st person singular of high frequency verbs.
* Recognise questions

(the interrogative form)* Use the pronouns ‘je’ and ‘tu’
* Recognise basic word order with nouns and adjectives.
 | * Recognise conjunctions and how they can lengthen sentences.
* Recognise how adjectives can influence and change word order.
* Recognise and use a negative structure.
* Have better knowledge and recall of 1st person singular of high frequency verbs.
* Sort and categorise words according to gender.
* Understand how to use the 3rd person singular of the present tense verbs.
 |
| **NEW** **GRAMMAR** | * Understand the concept of gender (mas / fem) and how this is shown in French nouns.
* Recognise the main word classes (noun, verb, adjective).
* Have better knowledge and recall of 1st person singular of high frequency verbs.
* Recognise questions
* Use the pronouns ‘je’ and ‘tu’
* Recognise basic word order with nouns and adjectives.
 | * Understand the concept of gender (mas / fem) and how this is shown in French nouns.
* Recognise the main word classes (noun, verb, adjective).
* Have better knowledge and recall of 1st person singular of high frequency verbs.
* Recognise questions

(the interrogative form)* Use the pronouns ‘je’ and ‘tu’
* Recognise basic word order with nouns and adjectives.
 | * **Recognise conjunctions and how they can lengthen sentences.**
* **Recognise how adjectives can influence and change word order.**
* **Recognise and use a negative structure.**
* **Have better knowledge and recall of 1st person singular of high frequency verbs.**
* **Sort and categorise words according to gender.**
* **Understand how to use the 3rd person singular of the present tense verbs.**
 | C:\Users\janet\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\2D468CE4.tmp* **Use the 1st and 3rd person singular forms of familiar verbs.**
* **Use a range of conjunctions.**
* **Show an increased familiarity with**

**the term ‘pronoun’ and identify** **some in French.*** **Demonstrate adjectival agreement.**
* **Produce negative sentences using**

**familiar language.** |

**KS2 FRENCH GRAMMAR GRID 2020-2021**