

Key Stage 1

It is really important to make the most of all learning opportunities during this strange time. To help you do this, the teachers expect KS1 children to do the following each day:

English - 15 minutes
Reading - 10 minutes
Spellings / Phonics - 15 minutes
Maths - 15 minutes
Numbots / Times Tables RockStars - 15 mins
Teacher activities - 30 minutes
PE - 30 minutes

Week beginning: 4.5.20

[Miss Moreton-Ford and Miss Hawton's English Extravaganza!](#)

This week you have to go to the BBC Bitesize website again. You'll find some amazing lessons, split into different days, for each year group. You must watch the videos carefully and complete the activities to help you learn more about punctuation, grammar, writing and reading.

Click the link to start: <https://www.bbc.co.uk/bitesize/dailylessons>

Remember you must keep practising your phonics

Go to the PhonicsPlay website <https://new.phonicsplay.co.uk/> and play a game.

Username: march20 Password: home

Ruth Miskin Training has daily phonics lessons on youtube. Most children in year 1 should be working on set 2 lessons and most children in year 2 should watch set 3 lessons. You can find them here:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Remember: always ask an adult's permission before using youtube and make sure you are being supervised while you watch.

Reading

Keep reading every day. Retell a story you have read either to an adult, by drawing pictures or writing your own version.



Mrs Wheelhouse's Maths Challenge!

Look at the website below for BBC Bitesize daily lessons for week 3 and complete the daily lessons

Year 1- number facts and part whole rereationship

Year 2- fact families and part whole relationship

<https://www.bbc.co.uk/bitesize/dailylessons>

Mrs Lampitt & Mrs Sykes Science Investigators

Last week we set you up to find some information about creatures and animals in the ocean.

You will be able to identify and describe the structure of a variety of ocean animals after completing some of these activities about ocean animals.

The slides and activities can be found on the school website for you to download and print if you'd like to.

This week you will be able to see lesson 3 on the website.

There are lots of videos about sea animals too but as always you must be supervised by an adult when watching videos on the internet and always check with the person looking after you before accessing videos on the internet.

Don't forget to send your teachers some of the learning you have done.



Ms Weller's Marvellous Musical Activities

A few weeks ago, you were asked to listen to The Young Person's Guide to the Orchestra by Benjamin Britten.

Now it is your turn to create a piece of music called...

The Young Person's Guide to the Home Orchestra.

Find or make your own musical instruments to create your own home orchestra. (Here are two websites you could use and there are many others.

<https://www.redtedart.com/musical-instrument-crafts-for-kids/?cn-reloaded=1>

<https://artsycraftsymom.com/diy-musical-instruments-for-kids-to-make-and-play/>

Remember to ask your parents for permission before you go onto the internet.)

However, you don't have to go online to make your own instrument.

Simply use items from around the house.

You could use: pots, spoons, tubes, straws, empty bottles, boxes with rubber bands, loose coins, whatever you can that makes a sound.

Include instruments you can bang, strum and blow into to make a sound.

Remember to give each of your 'instruments' a chance to shine and show what sounds they can make in your composition.

Can someone at home record your new masterpiece?

Design a CD cover featuring the instruments in your home orchestra.



Mrs Rea's Geography Challenge

Imagine you could create your own island!

Where would it be? Near the **Equator** (a hot climate) or the **North** or **South Pole** (a cold climate)?

What would the scenery look like? **Hills, mountains, forest or desert?**

Would people live there (in **towns, villages** or on **farms**) or is it an island for wildlife?

Does your island have any **rivers**?

What is the name of the **sea** or **ocean** surrounding your island?

What is the **coast** like? Are there towering **cliffs** or soft, sandy **beaches**?

What would the weather be like? Tropical and hot, mild and rainy or snowy, icy and sub-zero?

Your island can be any shape and size so let your imagination run free.....

Your challenge: Draw a picture of your island and label it with some geographical terms (in **bold**). Maybe you could write a description of your island using these geographical terms and some interesting adjectives.

If you were going there for a holiday, what would you pack in your suitcase?



Mrs Deane's Horrible History Challenge

VE DAY ACTIVITY

This week the country will be celebrating the 75th anniversary of VE Day. For your history this week you can:

- Help to organise a VE Day party at home,
- Decorate your house with your bunting,
- Wear red, white and blue on Friday
- Make some food for your party.

Below is a list of foods eaten during the war and at VE Day parties in 1945. You can try to find a recipe for some of these.

Dripping sandwiches.
Lord Woolton pie. ...
Homity pie. ...
Corned beef hash. ...
Liver casserole. ...
Eggless fruit cake.

Or you could have some of your own party foods.

Don't forget to send in photographs of your party.

Mrs Sumner's PSHE challenge!



Talk to your family about who your special friends are. Can you write each friend's name on a piece of paper and put them in a hat/pot? Take out the names one by one and tell your family what is special about each friend.

Can you also look on BBC Bitesize week 1 -Wellbeing?

Mrs Watson's RE challenge!

<https://www.bbc.co.uk/bitesize/clips/zd9jxnb>

Can you draw a picture of some of the special Jewish artefacts and parts of the home mentioned in the clip above, and label them? Do you have anything similar in your home? Talk to your family about what is the same, and what is different about your home life, compared to the life of the family in the clip.

Miss Lawes and Miss Lee's Art Attack!

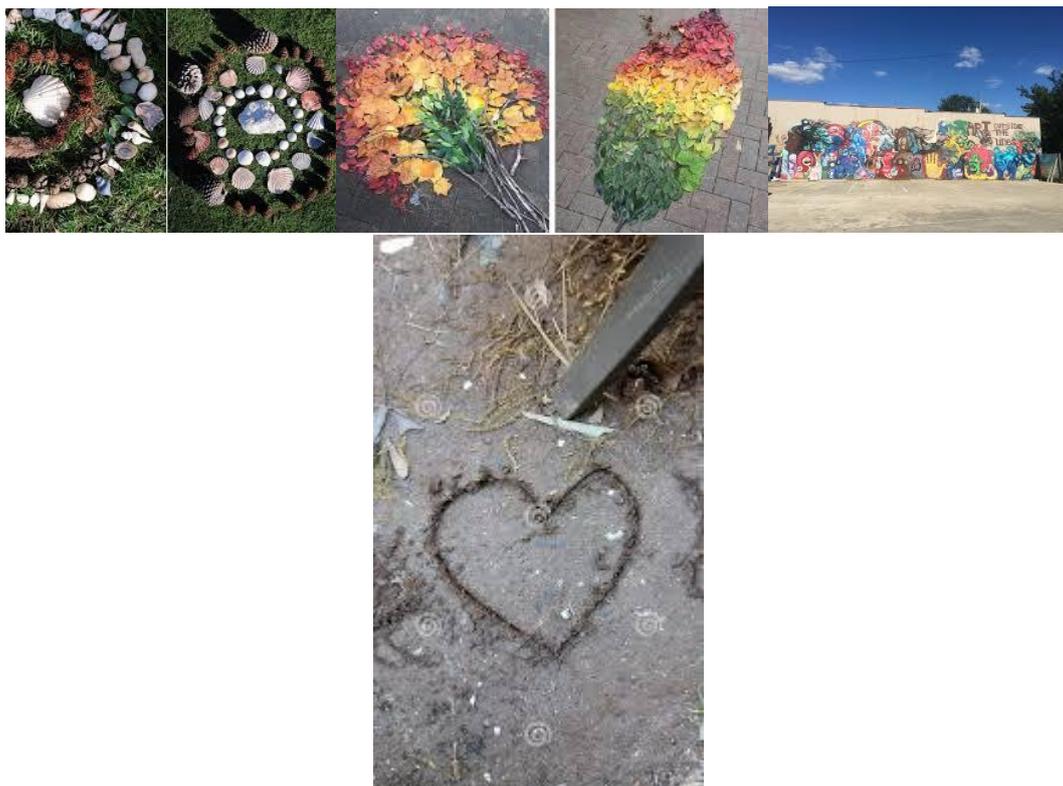
Art is all around us.

We love seeing art in the world around us and creating art as we go on our way. Next time you head out for your daily exercise, take some chalk and leave some art for others to see.

We've seen lots of rainbows on the pavements.

How about drawing with a stick in the mud or sand? Or maybe you could collect things on your walk like sticks or pinecones and make a collage or pattern for someone else to discover.

Do you know of any famous artists who also like to display their art outside for others to find?



Additional Learning Opportunities

E-safety - Key Stage 1

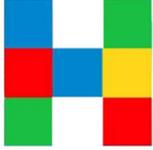
https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/5-7s/?utm_source=Thinkuknow&utm_campaign=03f521e658-TUK_ONLINE_SAFETY_AT_HOME_21_04_20&utm_medium=email&utm_term=0_0b54505554-03f521e658-55179737

Calm zone

<https://www.childline.org.uk/toolbox/calm-zone/>

Jumpstart Jonny free resources to be active

<https://www.jumpstartjonny.co.uk/free-stuffs>



Key Stage 2

It is really important to make the most of all learning opportunities during this strange time. To help you do this, the teachers expect KS2 children to do the following each day:

English - 20 minutes
Reading - 20 minutes
Spellings - 15 minutes
Maths - 20 minutes
Times Tables RockStars - 15 mins
Teacher activities - 30 minutes
PE - 30 minutes

Week beginning: 4.5.20

[Miss Moreton-Ford and Miss Hawton's English Extravaganza!](#)

This week you have to go to the BBC Bitesize website again where there are some amazing lessons, split into different days, for each year group. You must read the instructions carefully, watch the videos and complete the activities to help you learn more about punctuation, grammar, writing and reading.

To get started, follow this link: <https://www.bbc.co.uk/bitesize/dailylessons>

Remember to keep practicing your spellings every day too!

Pick 3-5 words from the spelling list to learn:

<https://www.hollylodgeprimary.co.uk/assets/Uploads/ks2-statutory-word-lists.pdf>

Here's an activity for you to try:

Scrambled words: Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day?

Reading

Remember to keep reading every day. Summarise what you have read, either by talking to an adult, drawing pictures (like a comic) or writing a paragraph.



Miss Midworth's Maths Challenge

BBC Bitesize have produced some fantastic videos and activities again this week.

Year 3 - Money and multiplying/dividing by 3

Year 4 - Multiplication and division

Year 5 - Multiplication, division, area and perimeter

Year 6 - Fractions

Just follow the link here to get started:

<https://www.bbc.co.uk/bitesize/dailylessons>

We would love to see any mathematical thinking you come up with (email your teacher via the year...@hollylodge.kite.academy email address).

Can anyone solve the tricky challenges at the end of the week?



Remember to keep playing **Times Table Rockstars** and **Numbots** too! We are busy battling against the other Kite schools again - will we be **Top of the Rocks**?

Creep Cash (Miss Midworth)



Mrs Lampitt & Mrs Sykes Science Investigators

Last week you started your learning about dolphins, whales & porpoises. We hope you've enjoyed the lessons, my favourite was the recognising the different sounds (lesson 3). Enjoy lesson 3 & 4!

Continue your learning this week with the lovely videos about these amazing creatures, as well as some fun activities to complete afterwards.

This activity has a link to you-tube. Please ask permission to access YouTube from the person who looks after you. You must be supervised when on youtube.

Lesson 3: Voices of the deep can be viewed here: https://youtu.be/5PE4oD_UcDc

Lesson 4: Incredible Journeys Part 1 can be viewed here: <https://youtu.be/yeV5TTeTUc4>

Lesson 4 Incredible Journeys Part 2 can be viewed here: <https://youtu.be/Q-zIF8LH8d0>

There are 4 different lesson so you can learn even more if you'd like!

Don't forget to send your teachers pictures of your work.

There is a lot of learning here so don't feel you have to do it all this week, this work is for this week and next.



Ms Weller's Marvellous Musical Activities

A few weeks ago, you were asked to listen to *The Young Person's Guide to the Orchestra* by Benjamin Britten.

Now it is your turn to create a piece of music called...

*The Young Person's Guide to the **Home** Orchestra.*

Find or make your own musical instruments to create your own home orchestra. (Here are two websites you could use and there are many others.

<https://www.redtedart.com/musical-instrument-crafts-for-kids/?cn-reloaded=1>

<https://artscraftsymom.com/diy-musical-instruments-for-kids-to-make-and-play/>

Remember to ask your parents for permission before you go onto the internet.)

However, you don't have to go online to make your own instrument. Simply use items from around the house. You could use: pots, spoons, tubes, straws, empty bottles, boxes with rubber bands, loose coins, whatever you can that makes a sound. Include instruments you can bang, strum and blow into to make a sound.

Remember to give each of your 'instruments' a chance to shine and show what sounds they can make in your composition.

Can you record your amazing musical masterpiece?

Can you create a musical score so the music can be played by others?

Design an album cover for your new composition - include pictures featuring the 'instruments' you used.



Mr Drew's Geography challenge

There has been a lot in the news lately about how the lockdown has been beneficial to the planet. One highly publicised benefit was that with less tourists in Venice, the water became much clearer and some dolphins were even spotted in the cleaner water.



What other benefits can you think of to our planet? What should we be more mindful of when we get back to 'normal'?

You should write a report to explain the benefits to planet Earth and advise others on what to do to look after our planet in the future?



Mr. Smith's Horrible History Challenge

VE DAY ACTIVITY

This week the country will be celebrating the 75th anniversary of VE Day. For your history this week you can:

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- Wear red, white and blue on Friday
- Make some food for your party.

Below is a list of foods eaten during the war and at VE Day parties in 1945. You can try to find a recipe for some of these.

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Lord Woolton pie. ...

Homity pie. ...

Corned beef hash. ...

Liver casserole. ...

Eggless fruit cake.

Or you could have some of your own party foods.

Don't forget to send in photographs of your party.

Enjoy your party!

Mrs Sumner's PSHE challenge!



Talk to your family about who your special friends are. Can you write each friend's name on a piece of paper and put them in a hat/pot? Take out the names one by one and tell your family what is special about each friend. Write a paragraph describing one of your friends and why they are special to you.

Can you also look on BBC Bitesize week 1 -Wellbeing?

Mrs Watson's RE challenge!

<https://www.bbc.co.uk/bitesize/clips/zdb9jxs>

Watch the clip above. Can you make a list of similarities and differences between your home life and the life of the Jewish family in the clip?

Miss Lawes and Miss Lee's Art Attack!

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We've seen lots of rainbows on the pavements.

How about drawing with a stick in the mud or sand? Or maybe you could collect things on your walk like sticks or pinecones and make a collage or pattern for someone else to discover.

Do you know of any famous artists who also like to display their art outside for others to find?



Additional Learning Opportunities

E-safety -Key Stage 2

https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/8-10s/?utm_source=Thinkuknow&utm_campaign=03f521e658-TUK_ONLINE_SAFETY_AT_HOME_21_04_20&utm_medium=email&utm_term=0_0b54505554-03f521e658-55179737

Calm zone

<https://www.childline.org.uk/toolbox/calm-zone/>

Jumpstart Jonny free resources to be active

<https://www.jumpstartjonny.co.uk/free-stuffs>

ACTIVITIES FROM SURREY WILDLIFE TRUST

The Wildlife Trusts have a fantastic website full of ideas for projects to help nature in our school grounds and gardens and learn more about our local wildlife and the habitats

they live in. By getting outside, whether it be on a daily walk or out in our gardens, nature can improve everyone's mental health and wellbeing.

[Click here for wild activities and inspiration.](#)