

Get Going

Activities



(Stage 1 – first and second day of absence due to self-isolating or waiting for a test result. For day 3 of absence see Stage 2 – Please refer to See Saw).

Year 5

We are sorry you are not able to be in school today. We will miss you but here are some activities to get you going. We hope to see you back soon.
From Miss Hawton and Miss Brown

For all website links make sure you have an adult's permission and are supervised online.

Maths -



Practise your mental arithmetic for 10 minutes a day by playing Daily 10. Choose Level 5. You can choose the topic and time. Click on the link or google "Daily 10" to play:
<https://www.topmarks.co.uk/maths-games/daily10>

Complete as much of the maths skills (at the end of this document) as you can in 30 minutes a day. There are two, one per day.

Reading



Read for at least 20 minutes a day. Write in your reading record.

English

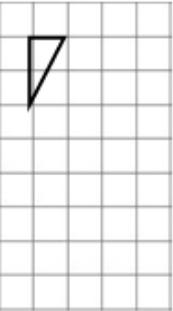


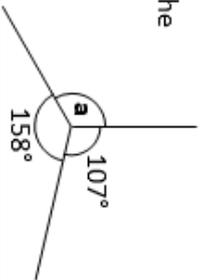
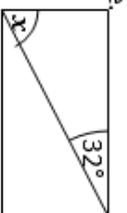
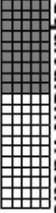
Look at the rocket on a moon picture on this website:
https://www.onceuponapicture.co.uk/portfolio_page/rocket-on-the-moon/

Day 1:

- Imagine you are the man. Write a list or mind map of what you can see. Be as descriptive as you can!
- Think about what the man might be doing. Write a list of all your ideas.
- How might the man be feeling? What about the dog?

	<p>Day 2:</p> <p>-Using your ideas from yesterday, write a recount or diary entry imagining you are the man on the moon. You could describe the journey, your time on the moon and how you will get home</p>
 <p>TimesTable Rockstars</p>	<p>Spend 20 minutes per day practising your times tables on TTRS</p>
<p>Spelling</p> 	<p>Practise 5-10 words from the statutory word list (at the end of this document). Use some of the strategies suggested. Ask an adult to test you to check you know them.</p>
<p>Topic</p> 	<p>Imagine you run a space travel company</p> <p>Research the planet you would like to travel to. What makes it an amazing destination?</p> <p>Make an advert (brochure/poster/script/video) for your trip. Try to persuade people to visit the planet of your choice by including:</p> <ul style="list-style-type: none"> • Rhetorical questions (<i>e.g. Do you want to go on the trip of a lifetime?</i>) • Prices (including special offers) • Descriptions of what you might see • Superlatives (<i>eg the best/the most amazing/ the most fantastic</i>) • Bright colours
<p>P.E.</p> 	<p>Keep up with 30 minutes of daily exercise to keep you active. Could you run the daily mile around your garden if you have one?</p>

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics													
1. Write < or > to make this correct: 1,001,100 <input type="text"/> 1,010,001	5:1	11. Circle all the factors of 32. 3 4 12 16 18	5:8	21. $\frac{1}{2}$ litre of Diet Cola costs 95p. Sue needs 2 litres of Diet Cola. How much does this cost her?	5:23												
2. Write 671,109 ^{5:1} in words.		12. What is the only even prime number ?	5:9	22. What shape  is this a net of?	5:24												
3. Round 596,147 to the nearest ten .	5:2	13. 2,093 x 5	5:10	23. Translate the shape:  4 units right and 1 units up.	5:28												
4. What is the missing number? 9,980 9,990 <input type="text"/> 10,010	5:2	14. 75.3 ÷ 1000	5:11	24. Look at this bus timetable:	5:30												
5. The temperature was -11°C then increased by 9°C. What is it now?	5:3	15. Circle all of the square numbers . 38 49 56 81 90	5:12	<table border="1" data-bbox="515 1447 671 1888"> <tr> <td>Oldtown</td> <td>10:07</td> <td>10:47</td> <td>11:25</td> </tr> <tr> <td>Swanby</td> <td>10:23</td> <td>11:03</td> <td>11:43</td> </tr> <tr> <td>Newfield</td> <td>10:49</td> <td>11:29</td> <td>12:09</td> </tr> </table>	Oldtown	10:07	10:47	11:25	Swanby	10:23	11:03	11:43	Newfield	10:49	11:29	12:09	
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Swanby	10:23	11:03	11:43														
Newfield	10:49	11:29	12:09														
6. What number is represented by these Roman Numerals? MLXIX	5:4	16. $\frac{1}{2} - \frac{3}{18} =$	5:13	25. I want to be in Newfield by 12:00. What is the latest bus that I can get from Oldtown?	5:30												
7. 390,340 + 5,475 =	5:5	17. Find an equivalent fraction of $\frac{3}{9}$. 	5:14														
8. 94,374 – 29,194 =	5:5	18. Write $\frac{23}{2}$ as a mixed number .	5:15														
9. Complete this sum without written working. 13,750 - 6,250 =	5:6	19. $\frac{1}{8} \times 5 =$	5:16														
10. DVDs are £12.89 each. If I buy 2, how much change do I get from £30?	5:7	20. Round 12.56 to 1 decimal place.	5:17														
Total (A)		Total (B)		Total (C)													
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)													

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Geometry and Problem Solving	
1. What is the value of the 1 in this number? 7,186,354	5:1	11. Circle all the multiples of 25. 5 40 75 100	5:8	21. A race track is 2.654 kilometres in length. In a race, cars must do 3 laps. How long is the race?	5:18
2. Write three hundred and ten thousand, five hundred and ten thousand , five hundred in digits.	5:1	12. Circle the composite (non-prime) numbers? 21 23 32 37 43	5:9	22. Which of these is the largest? a. 0.85 b. $\frac{7}{10}$ c. 65%	5:19
3. Round 596,147 to the nearest hundred thousand .	5:2	13. 2,169 ÷ 3	5:10	23. Draw an angle of 125°.	5:25
4. What is the missing number? 500,350 600,350 <input type="text"/> 800,350	5:2	14. 0.205 × 10	5:11	24. Calculate the missing angle labelled a : 	5:26
5. Find the difference in temperatures. <input type="text"/> London 0°C <input type="text"/> Glasgow -3°C	5:3	15. Complete this sequence of cube numbers . 1 <input type="text"/> 27 64	5:12	25. A diagonal has been drawn through this rectangle. Calculate the angle labelled x . 	5:27
6. Write this number in Roman Numerals: 612	5:4	16. Write $<$, $=$ or $>$ to make this correct: $\frac{6}{10}$ <input type="text"/> $\frac{21}{40}$	5:13		
7. 24,148 – 16,200 =	5:5	17. Find an equivalent fraction of $\frac{45}{100}$. 	5:14		
8. 137,449 + 25,658 =	5:5	18. Write $3\frac{7}{15}$ as an improper fraction .	5:15		
9. Complete this sum without written working. 38,700 + 11,300 =	5:6	19. $\frac{3}{9} \times 45 =$	5:16		
10. 17,293 seats out of 25,000 are taken. How many are empty?	5:7	20. Round 3.19 to the nearest whole number.	5:17		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	



accommodate	competition	existence	muscle	rhyme
accompany	conscience	explanation	necessary	rhythm
according	conscious	familiar	neighbour	sacrifice
achieve	controversy	foreign	nuisance	secretary
aggressive	convenience	forty	occupy	shoulder
amateur	correspond	frequently	occur	signature
ancient	criticise (critic + ise)	government	opportunity	sincere(ly)
apparent	curiosity	guarantee	parliament	soldier
appreciate	definite	harass	persuade	stomach
attached	desperate	hindrance	physical	sufficient
available	determined	identity	prejudice	suggest
average	develop	immediate(ly)	privilege	symbol
awkward	dictionary	individual	profession	system
bargain	disastrous	interfere	programme	temperature
bruise	embarrass	interrupt	pronunciation	thorough
category	environment	language	queue	twelfth
cemetery	equip (-ped, -ment)	leisure	recognise	variety
committee	especially	lightning	recommend	vegetable
communicate	exaggerate	marvellous	relevant	vehicle
community	excellent	mischievous	restaurant	yacht

Word Parts - Syl-la-bles

Write out your spelling words in pencil. Use different colours to divide each word into syllables. Remember to count the syllables in a word, count the number of "jaw drops" or tap the beat of the word.

jumping → jump-ing

amazing → a-ma-zing

petrified → pet-ri-fied

Spelling Pyramid

Write out each of your spelling words one letter at a time in the style of a pyramid.

w
wh
whi
whil
while

Blue Vowels and Red Consonants

Vowels are the letters: *a e i o u*

Consonants are all the other letters of the alphabet.

Write out each of your spelling words using blue for vowels and red for consonants.

Words on Back

This is an activity for two. Ask an adult at home to sit with their back to you. Now use your finger to 'write' one of your spelling words on their back. If you spell it correctly, you get a point. If it is incorrect, write out the word three times correctly. Swap roles. 😊

Spelling Artist

Draw a very simple scene or a series of 2D shapes. Now use coloured pencils to 'colour' the scene or shapes with your spelling words. To do this, simply fill up each image you have drawn with your spelling words written over and over again.

Silly Sentences/Write a Story

Have a go with using each of your spelling words in a silly sentence. Alternatively, can you write a 100 word or less story using words from your spelling list? Underline each of your spelling words.