

Get Going



Activities

★ (Stage 1 – first and second day of absence due to self-isolating or waiting for a test result.

★ For day 3 of absence see Stage 2 – Please refer to See Saw).

Year One

We are sorry you are not able to be in school today. We will miss you but here are some activities to get you going. We hope to see you back soon.

From Mrs Watson and Miss Lawes

Maths -



Dice Challenge

Day 1 - adding

Roll a dice and add one more to the number you landed on. Record the sum as a number sentence. For example: If I rolled a 6 and added one more my number sentence would be: $6 + 1 = 7$.

Do this for all possibilities, then add 2 more and then 3 and so on. How many number sentences can you record in 30 minutes?

Day 2 – subtracting

Same as activity above but this time start with the number 6 and every time you roll the dice take that number away. For example, if I rolled a 4 my number sentence would be: $6 - 4 = 2$.

Do this for all possibilities and then increase the number you start with for example, 7 and then 8 and so on. How many number sentences can you record in 30 minutes?

Remember to check that all your numbers are formed correctly and facing the correct way.

Reading



Read for at least 20 minutes a day, this can be a school book or a home book. Record your reading in your record.

English -



Weekend News

Day 1

Write a sentence about what you did on Saturday. Start with 'On Saturday I...' Remember to use your phonics sounds to help. Remember every sentence starts with a capital letter and a full stop and you must have a finger space between every word.

Day 2

Write a sentence about what you did on Sunday.

Challenge:

Can you use the word 'and' in your sentence?

Can you draw a picture to go with your sentence?

Hit the Button

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Hit the button – number bonds to 10 and 20

Spelling/



Phonics -

Phase 4 tricky words:

said
have
like
so
do
some
come
there
little
one
were
out
what
when

Topic



In class we have been learning about the Seaside and our senses and bodies.

1. Write 5 sentences about the seaside and for each one think of a sense to include. For example, *At the seaside I can see the sea waves crashing on the shore.*
2. Draw a picture of your body. Label the different parts. Try to include *head, shoulders, hands, neck, back, legs, knees and feet.*

P.E.



Keep up with 30 minutes of daily exercise to keep you active. Could you run the daily mile around your garden if you have one?