

# Get Going

# Activities



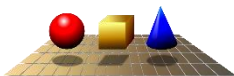
(Stage 1 – first and second day of absence due to self-isolating or waiting for a test result. For day 3 of absence see Stage 2 – Please refer to See Saw).

## Year 5

We are sorry you are not able to be in school today. We will miss you but here are some activities to get you going. We hope to see you back soon.  
From Miss Hawton and Miss Brown

**For all website links make sure you have an adult's permission and are supervised online.**

### Maths -



Practise your mental arithmetic for 10 minutes a day by playing Daily 10. Choose Level 5. You can choose the topic and time. Click on the link or google "Daily 10" to play: <https://www.topmarks.co.uk/maths-games/daily10>

Complete as much of the maths skills (at the end of this document) as you can in 30 minutes a day. There are two, one per day.

### Reading



Read for at least 20 minutes a day. Write in your reading record.

### TimesTable Rockstars



Spend 20 minutes per day practising your times tables on TTRS

### Spelling



Practise 5-10 words from the statutory word list (at the end of this document). Use some of the strategies suggested. Ask an adult to test you to check you know them.

English



Choose a picture from this website:

<https://www.onceuponapicture.co.uk/>

Day 1:

- Jot down as many ideas as you can for what you could write about the picture (eg diary, description, story, news report)
- Pick one of them and plan what you are going to write
- Start to draft your writing

Day 2:

- Continue your writing from yesterday
- Edit your writing. Remember to check CUPS (capitals, use of verbs, punctuation, spelling). Try to use ARMS (add, remove, move, substitute).
- If you have time, write it up into neat.

Topic



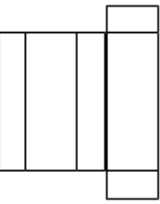


Pick a British king or queen. Imagine you are them. Research what they might have spent their time doing.

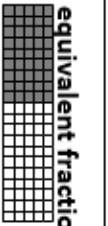
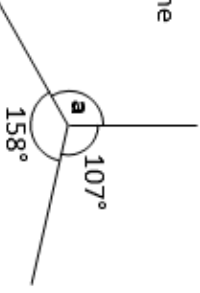
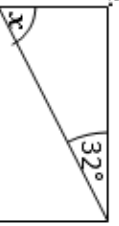
Write and illustrate (draw pictures) a diary of the day in the life of the king or queen.

P.E.



Keep up with 30 minutes of daily exercise to keep you active. Could you run the daily mile around your garden if you have one?

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics													
1. Write < or > to make this correct: 1,001,100 <input type="text"/> 1,010,001	5:1	11. Circle all the <b>factors</b> of 32. 3    4    12    16    18	5:8	21. $\frac{1}{2}$ litre of Diet Cola costs 95p. Sue needs 2 litres of Diet Cola. How much does this cost her?	5:23												
2. Write 671,109 <sup>5:1</sup> <input type="text"/> in words.		12. What is the only <b>even prime number</b> ?	5:9	22. What shape  is this a <b>net</b> of?	5:24												
3. Round 596,147 to the <b>nearest ten</b> .	5:2	13. 2,093 x 5	5:10	23. Translate the shape:  4 units right and 1 units up.	5:28												
4. What is the missing number? 9,980    9,990 <input type="text"/> 10,010	5:2	14. 75.3 ÷ 1000	5:11	24. Look at this bus timetable:	5:30												
5. The temperature was -11°C then increased by 9°C. What is it now?	5:3	15. Circle all of the <b>square numbers</b> . 38    49    56    81    90	5:12	<table border="1" data-bbox="502 1444 654 1881"> <tr> <td>Oldtown</td> <td>10:07</td> <td>10:47</td> <td>11:25</td> </tr> <tr> <td>Swanby</td> <td>10:23</td> <td>11:03</td> <td>11:43</td> </tr> <tr> <td>Newfield</td> <td>10:49</td> <td>11:29</td> <td>12:09</td> </tr> </table>	Oldtown	10:07	10:47	11:25	Swanby	10:23	11:03	11:43	Newfield	10:49	11:29	12:09	
Oldtown	10:07	10:47	11:25														
Swanby	10:23	11:03	11:43														
Newfield	10:49	11:29	12:09														
6. What number is represented by these Roman Numerals? <b>MLXIX</b>	5:4	16. $\frac{1}{2} - \frac{3}{18} =$	5:13														
7. 390,340 + 5,475 =	5:5	17. Find an <b>equivalent fraction</b> of $\frac{3}{9}$ . 	5:14														
8. 94,374 – 29,194 =	5:5	18. Write $\frac{23}{2}$ as a <b>mixed number</b> .	5:15														
9. Complete this sum without written working. 13,750 - 6,250 =	5:6	19. $1\frac{3}{8} \times 5 =$	5:16	What time does the 10:23 bus from Swanby get to Newfield?	5:30												
10. DVDs are £12.89 each. If I buy 2, how much change do I get from £30?	5:7	20. Round 12.56 to 1 decimal place.	5:17	25. I want to be in Newfield by 12:00. What is the latest bus that I can get from Oldtown?													
Total (A)		Total (B)		Total (C)													
Test Total (A+B+C)		R (0-9)		Y (10-19)	G (20-25)												

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Geometry and Problem Solving	
1. What is the value of the <b>1</b> in this number? 7,186,354	5:1	11. Circle all the <b>multiples</b> of 25. 5    40    75    100	5:8	21. A race track is 2.654 kilometres in length. In a race, cars must do 3 laps. How long is the race?	5:18
2. Write <b>three hundred and ten thousand, five hundred</b> in digits.	5:1	12. Circle the <b>composite (non-prime)</b> numbers?    21    23    32    37    43	5:9	22. Which of these is the largest? <b>a.</b> 0.85 <b>b.</b> $\frac{7}{10}$ <b>c.</b> 65%	5:19
3. Round 596,147 to the <b>nearest hundred thousand</b> .	5:2	13.                    2,169 ÷ 3	5:10		
4. What is the missing number? 500,350    600,350 <input type="text"/> 800,350	5:2	14.                    0.205 x 10	5:11		
5. Find the difference in temperatures. <input type="text"/> London 0°C <input type="text"/> Glasgow -3°C	5:3	15. Complete this sequence of <b>cube numbers</b> .    1 <input type="text"/> 27    64	5:12	23. Draw an angle of 125°.	5:25
6. Write this number in Roman Numerals:                    612	5:4	16. Write <b>&lt;, = or &gt;</b> to make this correct: $\frac{6}{10}$ <input type="text"/> $\frac{21}{40}$	5:13		
7.                    24,148 – 16,200 =	5:5	17. Find an <b>equivalent fraction</b> of $\frac{45}{100}$ . 	5:14	24. Calculate the missing angle labelled <b>a</b> : 	5:26
8.                    137,449 + 25,658 =	5:5	18. Write $3\frac{7}{15}$ as an <b>improper fraction</b> .	5:15	25. A diagonal has been drawn through this rectangle. Calculate the angle labelled <b>x</b> : 	5:27
9. Complete this sum without written working. 38,700 + 11,300 =	5:6	19. $\frac{3}{9} \times 45 =$	5:16		
10. 17,293 seats out of 25,000 are taken. How many are empty?	5:7	20. Round 3.19 to the nearest whole number.	5:17		
<b>Total (A)</b>		<b>Total (B)</b>		<b>Total (C)</b>	
<b>Test Total (A+B+C)</b>		<b>R (0-9)</b>	<b>Y (10-19)</b>	<b>G (20-25)</b>	



accommodate	competition	existence	muscle	rhyme
accompany	conscience	explanation	necessary	rhythm
according	conscious	familiar	neighbour	sacrifice
achieve	controversy	foreign	nuisance	secretary
aggressive	convenience	forty	occupy	shoulder
amateur	correspond	frequently	occur	signature
ancient	criticise (critic + ise)	government	opportunity	sincere(ly)
apparent	curiosity	guarantee	parliament	soldier
appreciate	definite	harass	persuade	stomach
attached	desperate	hindrance	physical	sufficient
available	determined	identity	prejudice	suggest
average	develop	immediate(ly)	privilege	symbol
awkward	dictionary	individual	profession	system
bargain	disastrous	interfere	programme	temperature
bruise	embarrass	interrupt	pronunciation	thorough
category	environment	language	queue	twelfth
cemetery	equip (-ped, -ment)	leisure	recognise	variety
committee	especially	lightning	recommend	vegetable
communicate	exaggerate	marvellous	relevant	vehicle
community	excellent	mischievous	restaurant	yacht

**Word Parts - Syl-la-bles**

Write out your spelling words in pencil. Use different colours to divide each word into syllables. Remember to count the syllables in a word, count the number of "jaw drops" or tap the beat of the word.

jumping → jump-ing  
amazing → a-ma-zing  
petrified → pet-ri-fied

**Spelling Pyramid**

Write out each of your spelling words one letter at a time in the style of a pyramid.

w  
wh  
whi  
whil  
while

**Blue Vowels and Red Consonants**

**Vowels** are the letters: a e i o u

**Consonants** are all the other letters of the alphabet.

Write out each of your spelling words using blue for vowels and red for consonants.

**Words on Back**

This is an activity for two. Ask an adult at home to sit with their back to you. Now use your finger to 'write' one of your spelling words on their back. If you spell it correctly, you get a point. If it is incorrect, write out the word three times correctly. Swap roles. 😊

**Spelling Artist**

Draw a very simple scene or a series of 2D shapes. Now use coloured pencils to 'colour' the scene or shapes with your spelling words. To do this, simply fill up each image you have drawn with your spelling words written over and over again.

**Silly Sentences/Write a Story**

Have a go with using each of your spelling words in a silly sentence. Alternatively, can you write a 100 word or less story using words from your spelling list? Underline each of your spelling words.