

Year 6

Week beginning: 13.7.20

It is really important to make the most of all learning opportunities during this strange time. To help you do this, we expect Year 6 children to do the following each day:

English - 20 minutes	Times Table Rockstars - 15 minutes
Reading - 20 minutes	Other subjects - 30 minutes
Spellings - 15 minutes	PE - 30 minutes
Maths - 20 minutes	

As teachers are back in school now, you won't hear from us quite as much as you did before. We still love to receive your home learning though so please continue to email us (year6@hollylodge.kite.academy).

Best wishes,

Ms Weller, Miss Midworth and Mrs. Sanghavi

Maths

Watch the videos and complete the activities from BBC Bitesize:

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

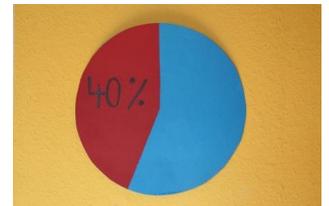
Monday - Nets of 3D shapes

Tuesday - Illustrating and naming parts of a circle and understanding radius and diameter

Wednesday - Interpreting pie charts and using this to solve problems

Thursday - Solving problems including calculating the mean as an average

Friday - Challenge of the week



Can you carry out a survey at home and make a pie chart to show your results clearly? Or could you find the mean average of some data (e.g. football scores, shoe sizes, heights)?

Keep practising your times tables on Times Table Rockstars:

<https://play.ttrockstars.com/auth/school>

English

Improve your grammar and punctuation skills with BBC Bitesize:

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

Monday - Reading and using texts

Tuesday - Analysing myths

Wednesday - Exploring legends

Thursday - Writing a legend

Friday - Reading activity



Reading

From a book you have read this year, select either an **important object or creature** and create a **user manual** or a **guide** explaining how to care for it. Include information from the book as well as any other information you think is important.

If you are writing a user manual for an **object**, remember to focus on how to use the object correctly and how to take care of it. If you are writing a user guide for an **animal or creature** focus on keeping it alive and healthy as well as how to keep it happy and under control.

(From: <https://www.literacyideas.com/reading-activities-for-any-book>)

Spelling

Learn to spell the words on the Look-Say-Cover-Write-Check list towards the back of this pack by completing one spelling activity from the "Spelling Menu" each day.

Remember to practise a few of the Statutory Spellings every day too.

Topic

Transition to Secondary School

Use the link below to access some lessons and resources to support you with moving onto secondary school. There is a booklet that can be downloaded and completed, or you can answer the questions in the slides on paper.

<https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/>



Task: This week, complete Session 7: "What is normal anyway?", Session 8: "Friendships and fallouts" and the last session: "Living well". You will be awesome at secondary school!

Science

Use BBC Bitesize to brush up on any scientific knowledge you aren't sure about: <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

Make a **revision guide** to help you remember what you have learnt. This could consist of pictures, writing or both and can be presented however you like (as a leaflet, poster, "Horrible Science" style writing, video).



PSHE

REACH Values

At Holly Lodge, we remember our values using REACH.

Can you remember what each letter stands for?

Answers: Respect, Effort, Achievement, Care, Honesty.

Thinking back over the whole of this school year, how have you shown the REACH values? How can you continue to show these values in the future?

Task: Make a poster with a picture for each value.



Music

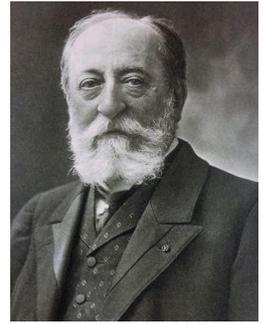
Listen to this piece of music: <https://www.youtube.com/watch?v=b44-5M4e9nI>

Always ask an adult's permission before using YouTube and make sure you are supervised.

This piece of music is called 'The Swan' by French composer Camille Saint-Saëns. It is a part of his famous composition called 'The Carnival of the



Animals'. This music is composed for two pianos and a cello solo. The calming tune of the cello represents a swan gliding easily over the water while the piano chords represent the swan's hidden feet, paddling furiously under the water.



Task: Draw a picture of a swan gliding over the water.
Will you show its feet under the water or not?

Extra task: Listen to this longer piece of music from 'The Carnival of Animals':

<https://www.youtube.com/watch?v=wBGEf4urGNo>

Always ask an adult's permission before using YouTube and make sure you are supervised.

Can you guess which animal is represented by listening to the music?
(Clues: fish, birds, tortoise, hens, donkeys, a cuckoo, an elephant, kangaroos...)

R.E.

We are learning about caring for others. Discuss these questions with an adult.

Where do you usually eat your breakfast, lunch and dinner?

Who usually makes the meals in your house? Who clears up after dinner?

Just like Christians worship in a church, Sikhs worship a special building called the Gurdwara. Although the Gurdwara is for Sikhs, people from all religions are welcome inside. Probably the most famous Gurdwara is Harmanhir Sahib (also known as The Golden Temple), which is in Amritsar, India. Each Gurdwara has a langar, which means 'free kitchen'. The langar meal is always vegetarian and you sit together on the floor whether you are rich or poor. Guru Nanak Dev Ji, who created the religion of Sikhism,



also created the langar because he believed in equality. That means that everyone is equal and should all be treated the same. At the Gurdwara, everyone takes it in turns to prepare, cook and serve the meal, then clear up afterwards. It is all voluntary which means people do this free of charge to help other people.

Watch these videos to learn more about it:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-gurdwara/z4qc8xs>

<https://www.bbc.co.uk/newsround/49957253>

Task: Write two special things about the langar meal.

Extra task: Can you design your own langar meal?

(Tip: It usually has chapatti, vegetables, dal/lentils and rice)

Art



Celebrating your time at Holly Lodge
What have you enjoyed most during your
time at Holly Lodge?
What makes our school great?



Create a piece of artwork inspired by our school and celebrating your time at primary school. You could use any materials you have available at home. We would love to see what you produce.

P.E.

Try "Towel Toss" (target) challenge from the Virtual Surrey School Games.
If you want to enter either of the competitions, you will need a parent to enter for you.

Parents: These competitions are not run by Holly Lodge. More information (including terms and conditions and online safety information) is here: <http://www.activesurrey.com/events/games/VSSG>

Computing

Try the games and activities on the "Think u know" website. They can help you find out about more about staying safe online. https://www.thinkuknow.co.uk/8_10/
You can also try the activities here:

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-8.pdf>

Keen to learn more? Try some of these activities:
<https://www.thenational.academy/online-classroom/year-6>

Want to get outside? Try some outdoor learning activities with Learning through Landscapes (under the home learning activities or [here](#))

Spelling Menu

Choose how you want to practise your weekly spelling rule/words.

Try to choose a different activity each day.

<p>Look-Say-Cover-Write-Check</p> <p><u>Look</u> at the words on your spelling list and say each one aloud. Copy each of the words. <u>Cover</u> the word then <u>write</u> the word. Repeat for each word in your list. <u>Check</u> that you have spelled the words correctly. If incorrect, write out the words correctly.</p>	<p>Book Search</p> <p> How many of your spelling words or words that follow the spelling rule can you find in your reading book? Write out each word that you find.</p>
<p>Word Parts - Syl-la-bles</p> <p>Write out your spelling words in pencil. Use different colours to divide each word into syllables. Remember to count the syllables in a word, count the number of "jaw drops" or tap the beat of the word.</p> <p>jumping → jump-ing amazing → a-ma-zing petrified → pet-ri-fied</p>	<p>Spelling Pyramid</p> <p>Write out each of your spelling words one letter at a time in the style of a pyramid.</p> <p>w wh whi whil while</p>
<p>Blue Vowels and Red Consonants</p> <p>Vowels are the letters: a e i o u Consonants are all the other letters of the alphabet.</p> <p>Write out each of your spelling words using blue for vowels and red for consonants.</p>	<p>Words on Back</p> <p>This is an activity for two. Ask an adult at home to sit with their back to you. Now use your finger to 'write' one of your spelling words on their back. If you spell it correctly, you get a point. If it is incorrect, write out the word three times correctly. Swap roles. 😊</p>
<p>Spelling Artist</p> <p>Draw a very simple scene or a series of 2D shapes. Now use coloured pencils to 'colour' the scene or shapes with your spelling words. To do this, simply fill up each image you have drawn with your spelling words written over and over again.</p>	<p>Silly Sentences/Write a Story</p> <p>Have a go with using each of your spelling words in a silly sentence. Alternatively, can you write a 100 word or less story using words from your spelling list? <u>Underline</u> each of your spelling words.</p>
<p>Cut-out Words</p> <p>(Ask for permission before using any magazines or newspapers.) Cut out letters from an old newspaper or magazine and use them to spell your words by gluing them onto a piece of paper.</p> <p></p>	<p>Rainbow Spelling</p> <p> First write each of your spelling words in pencil. Then trace over each word using a different coloured pencil or felt tip for each word.</p> <p>Alternative: Trace over each individual letter using a different coloured pencil or felt tip.</p>
<p>Mirror Image</p> <p>Write out each of your spelling words correctly. Next to each word, write the word again, but this time in reverse.</p> <p>measure erusaem</p>	<p>Beat the Clock</p> <p>Set a timer for 2 minutes. How many times can you <u>neatly</u> write each spelling word within that time?</p> <p></p>

Look – Say – Cover – Write – Check

Look at the words. Say the words aloud. Copy the words. Cover the words.

Write the words. Check the words. Correct the words.

Spelling Rule

Multisyllabic words can be built using a knowledge of word families and affixes.

- A **root word** cannot be broken down into smaller words.
- **Root words** can be extended with **affixes** (prefixes and suffixes).
- A **prefix** is added to the start of a word and a **suffix** to the end to make another word.
- **Syllables** are the beats in word: 'do' (one beat), 'do-ing' (two beats), 'un-do-ing' (three beats).
- Every syllable must contain a vowel or a 'y' (un-do-ing).

Word list	Copy your spelling words.	Cover the words and write them without looking.	Check and correct.
enjoying			
disagree			
disappearing			
discovery			
reacted			
delighted			
assistant			
light			
expression			
childishly			
actor			
signature			
taken			
helping			
exclaimed			

NB: This activity could be completed on a piece of paper divided into three columns if you are unable to print it.



accident(ally)	decide	guard	naughty	recent
actual(ly)	describe	guide	notice	regular
address	different	heard	occasion(ally)	reign
answer	difficult	heart	often	remember
appear	disappear	height	opposite	sentence
arrive	early	history	ordinary	separate
believe	earth	imagine	particular	special
bicycle	eight/eighth	increase	peculiar	straight
breath	enough	important	perhaps	strange
breathe	exercise	interest	popular	suppose
build	experience	island	position	surprise
busy/business	experiment	knowledge	possess(ion)	therefore
calendar	extreme	learn	possible	though/although
caught	famous	length	potatoes	thought
centre	favourite	library	pressure	through
century	February	material	probably	various
certain	forward(s)	medicine	promise	weight
circle	fruit	mention	purpose	woman/women
consider	grammar	minute	quarter	
continue	group	natural	question	



accommodate	competition	existence	muscle	rhyme
accompany	conscience	explanation	necessary	rhythm
according	conscious	familiar	neighbour	sacrifice
achieve	controversy	foreign	nuisance	secretary
aggressive	convenience	forty	occupy	shoulder
amateur	correspond	frequently	occur	signature
ancient	criticise (critic + ise)	government	opportunity	sincere(ly)
apparent	curiosity	guarantee	parliament	soldier
appreciate	definite	harass	persuade	stomach
attached	desperate	hindrance	physical	sufficient
available	determined	identity	prejudice	suggest
average	develop	immediate(ly)	privilege	symbol
awkward	dictionary	individual	profession	system
bargain	disastrous	interfere	programme	temperature
bruise	embarrass	interrupt	pronunciation	thorough
category	environment	language	queue	twelfth
cemetery	equip (-ped, -ment)	leisure	recognise	variety
committee	especially	lightning	recommend	vegetable
communicate	exaggerate	marvellous	relevant	vehicle
community	excellent	mischievous	restaurant	yacht