



# Year 3

## Week beginning: 13.7.20

It is really important to make the most of all learning opportunities during this strange time. To help you do this, we expect Year 3 children to do the following each day:

English - 20 minutes	Times Table Rockstars - 15 minutes
Reading - 20 minutes	Teacher activities - 30 minutes
Spellings - 15 minutes	PE - 30 minutes
Maths - 20 minutes	

As teachers are back in school now, you won't hear from us quite as much as you did before. We still love to receive your home learning though so please continue to email us ([year3@hollylodge.kite.academy](mailto:year3@hollylodge.kite.academy)).

Best wishes,

Mrs. Rea, Mrs. Sykes and Mrs. Bannister

### Maths

Watch the videos and complete the activities from BBC Bitesize:

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Monday - Comparing capacity



Tuesday - Adding and subtracting capacity

Wednesday - Statistics: Pictograms

Thursday - Statistics: Bar charts

Friday - Challenge of the week

Carry out a survey inside or outside your home. Can you present your results in a pictogram or bar chart?

Keep practising your number bonds on Numbots or your times tables on Times Table Rockstars:

<https://play.numbots.com/#/intro> or <https://play.ttrockstars.com/auth/school>

### English

Improve your grammar and punctuation skills with BBC Bitesize:

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Monday - Newspaper writing



Tuesday - Instruction writing

Wednesday - Creative writing

Thursday - Creating a comic book

Friday - Reading activity

### Spelling

This week we would like you to focus on the Year 3 and 4 Statutory Words. Choose a variety of activities from the spelling grid (at the back of this pack) and practise any words that you are finding tricky to remember from the first three columns.

If you are confident with these words, have a go at the rest!

## Reading

This week, we would like you to read for pleasure. Perhaps you could start a new book or continue with one that you are currently enjoying. Tell someone else about the book and what you have enjoyed about it.



Remember to keep reading for pleasure over the summer holidays. Have a look at the [Summer Reading Challenge](#) run by Surrey and Hampshire libraries and make use of your local library where you can. Perhaps you can recommend a book that you have enjoyed to the new year 3 classes in September.

## Topic

### Explorers

This week we are learning about the famous Antarctic explorer Robert Falcon Scott. Watch these two videos about Scott.



<https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhgwx>

<https://www.youtube.com/watch?v=CfRv1Wt5JFg>

Always ask an adult's permission before using YouTube and make sure you are supervised.

Task: Make up some quiz questions about Scott and his trip and ask them to members of your family. Try to think of at least 10 questions. You must also write down the answers. You could present your questions on quiz cards or as a board game or even as a PowerPoint quiz. If you send them into us we will try to answer them in school!

## Science

### Insulation Investigation - Teachers in the freezer!

Captain Scott needed clothes that were good at insulating him and keeping him warm for his trip to the Antarctic. We would like you to carry out an investigation to see which materials are the best for insulation.



Remember you need an adult to help you when using hot water!

You will need 4 cups of warm water and 3 different types of materials to insulate them. Remember one of the cups will be your control. Wrap 3 of the cups each of the different materials. Which cup stays warm the longest?

Here are some ideas to help you set up your experiment:

<https://www.lovemyscience.com/insulators.html>

These videos will also help you: <https://www.bbc.co.uk/bitesize/clips/zkntsbk>

<https://www.stem.org.uk/elibrary/resource/31005>

## Computing

Try the games and activities on the "Think u know" website. They can help you find out about more about staying safe online. [https://www.thinkuknow.co.uk/8\\_10/](https://www.thinkuknow.co.uk/8_10/)

You can also try the activities here:

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-8.pdf>

## Music

Listen to this piece of music: <https://www.youtube.com/watch?v=b44-5M4e9nI>

Always ask an adult's permission before using YouTube and make sure you are supervised.

This piece of music is called 'The Swan' by French composer Camille Saint-Saëns.

It is a part of his famous composition called 'The Carnival of the Animals'. This



music is composed for two pianos and a cello solo. The calming tune of the cello represents a swan gliding easily over the water while the piano chords represent the swan's hidden feet, paddling furiously under the water.



**Task:** Draw a picture of a swan gliding over the water.

Will you show its feet under the water or not?

**Extra Task:** Listen to this longer piece of music from 'The Carnival of Animals':

<https://www.youtube.com/watch?v=wBGEf4urGNo>

Always ask an adult's permission before using YouTube and make sure you are supervised.

Can you guess which animal is represented by listening to the music?

(Clues: fish, birds, tortoise, hens, donkeys, a cuckoo, an elephant, kangaroos...)

## R.E.

We are learning about caring for others. Discuss these questions with an adult.

Where do you usually eat your breakfast, lunch and dinner?

Who usually makes the meals in your house? Who clears up after dinner?

Just like Christians worship in a church, Sikhs worship a special building called the Gurdwara. Although the Gurdwara is for Sikhs, people from all religions are welcome inside. Probably the most famous Gurdwara is Harmandir Sahib (also known as The Golden Temple), which is in Amritsar, India.



Each Gurdwara has a langar, which means 'free kitchen'. The langar meal is always vegetarian and you sit together on the floor whether you are rich or poor. Guru Nanak Dev Ji, who created the religion of Sikhism, also created the langar because he believed in equality. That means that everyone is equal and should all be treated the same. At the Gurdwara everyone takes it in turns to prepare, cook and serve the meal, then clear up afterwards. It is all voluntary which means people do this free of charge to help other people.

Watch these videos to learn more about it:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-gurdwara/z4qc8xs>

<https://www.bbc.co.uk/newsround/49957253>

**Task:** Write two special things about the langar meal.

**Extra task:** Can you design your own langar meal?

(Tip: It usually has chapatti, vegetables, dal/lentils and rice)

## P.E.

Try "Towel Toss" (target) challenge from the Virtual Surrey School Games.

If you want to enter either of the competitions, you will need a parent to enter for you.

**Parents:** These competitions are not run by Holly Lodge. More information (including terms and conditions and online safety information) is here: <http://www.activesurrey.com/events/games/VSSG>

## Art

This week we are going to make a selfie artwork inspired by Andy Warhol.

You will need:

- A smartphone or a digital camera
- A printer\*
- 6 coloured pens or pencils
- Paper

\*If you do not have a printer, simply dividing up some paper and drawing repeating self-portraits in the same style would be just as effective!



Head over the Tate Modern's website to find all about Andy Warhol and the steps to complete this artwork. Have a go at making your own artwork like Warhol's. You can be the celebrity!

<https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol>

As usual we would love to see your artwork so please send it into the Year 3 email address.

## PSHE

### REACH Values

At Holly Lodge, we remember our values using REACH. Can you remember what each letter stands for?

Answers: Respect, Effort, Achievement, Care, Honesty.

Thinking back over the whole of this school year, how have you shown the REACH values? How can you continue to show these values in the future?



Task: Make a poster with a picture for each value.

Keen to learn more? Try some of these activities: <https://www.thenational.academy/online-classroom/year-3>

Want to get outside? Try some outdoor learning activities with Learning through Landscapes (under the home learning activities or [here](#))

# Spelling Menu

Choose how you want to practise your weekly spelling rule/words.

Try to choose a different activity each day.

<p><b>Look-Say-Cover-Write-Check</b></p> <p><u>Look</u> at the words on your spelling list and say each one aloud. <u>Copy</u> each of the words. <u>Cover</u> the word then <u>write</u> the word. Repeat for each word in your list. <u>Check</u> that you have spelled the words correctly. If incorrect, write out the words correctly.</p>	<p><b>Book Search</b></p>  <p>How many of your spelling words or words that follow the spelling rule can you find in your reading book? Write out each word that you find.</p>
<p><b>Word Parts - Syl-la-bles</b></p> <p>Write out your spelling words in pencil. Use different colours to divide each word into syllables. Remember to count the syllables in a word, count the number of "jaw drops" or tap the beat of the word.</p> <p>jumping → jump-ing amazing → a-ma-zing petrified → pet-ri-fied</p>	<p><b>Spelling Pyramid</b></p> <p>Write out each of your spelling words one letter at a time in the style of a pyramid.</p> <p>w wh whi whil while</p>
<p><b>Blue Vowels and Red Consonants</b></p> <p><b>Vowels</b> are the letters: a e i o u</p> <p><b>Consonants</b> are all the other letters of the alphabet.</p> <p>Write out each of your spelling words using blue for vowels and red for consonants.</p>	<p><b>Words on Back</b></p> <p>This is an activity for two. Ask an adult at home to sit with their back to you. Now use your finger to 'write' one of your spelling words on their back. If you spell it correctly, you get a point. If it is incorrect, write out the word three times correctly. Swap roles. 😊</p>
<p><b>Spelling Artist</b></p> <p>Draw a very simple scene or a series of 2D shapes. Now use coloured pencils to 'colour' the scene or shapes with your spelling words. To do this, simply fill up each image you have drawn with your spelling words written over and over again.</p>	<p><b>Silly Sentences/Write a Story</b></p> <p>Have a go with using each of your spelling words in a silly sentence. Alternatively, can you write a 100 word or less story using words from your spelling list? <u>Underline</u> each of your spelling words.</p>
<p><b>Cut-out Words</b></p> <p>(Ask for permission before using any magazines or newspapers.) Cut out letters from an old newspaper or magazine and use them to spell your words by gluing them onto a piece of paper.</p> <p><b>k N O w l e d G E</b></p>	<p><b>Rainbow Spelling</b></p>  <p>First write each of your spelling words in pencil. Then trace over each word using a different coloured pencil or felt tip for each word.</p>

	<p>Alternative: Trace over each individual letter using a different coloured pencil or felt tip.</p>
<p><b>Mirror Image</b> Write out each of your spelling words correctly. Next to each word, write the word again, but this time in reverse.  <b>measure erusaem</b></p>	<p><b>Beat the Clock</b> Set a timer for 2 minutes. How many times can you <u>neatly</u> write each spelling word within that time?</p> 

# Look – Say – Cover – Write - Check

Look at the words. Say the words aloud. Copy the words. Cover the words.

Write the words. Check the words. Correct the words.

## Spelling Rule: Year 3 and 4 Statutory Words

Word list	Copy your spelling words.	Cover the words and write them without looking.	Check and correct.

NB: This activity could be completed on a piece of paper divided into three columns if you are unable to print it.



accident(ally)	decide	guard	naughty	recent
actual(lly)	describe	guide	notice	regular
address	different	heard	occasion(ally)	reign
answer	difficult	heart	often	remember
appear	disappear	height	opposite	sentence
arrive	early	history	ordinary	separate
believe	earth	imagine	particular	special
bicycle	eight/eighth	increase	peculiar	straight
breath	enough	important	perhaps	strange
breathe	exercise	interest	popular	suppose
build	experience	island	position	surprise
busy/business	experiment	knowledge	possess(ion)	therefore
calendar	extreme	learn	possible	though/although
caught	famous	length	potatoes	thought
centre	favourite	library	pressure	through
century	February	material	probably	various
certain	forward(s)	medicine	promise	weight
circle	fruit	mention	purpose	woman/women
consider	grammar	minute	quarter	
continue	group	natural	question	



**Next 200 High Frequency Words**

(in frequency order reading down the columns)

water	things	fox	something	let's	window	fell	ever
away	new	through	bed	much	sleep	friends	miss
good	after	way	may	suddenly	feet	box	most
want	wanted	been	still	told	morning	dark	cold
over	eat	stop	found	another	queen	grandad	park
how	everyone	must	live	great	each	there's	lived
did	our	red	say	why	book	looking	birds
man	two	door	soon	cried	its	end	duck
going	has	right	night	keep	green	than	horse
where	yes	sea	narrator	room	different	best	rabbit
would	play	these	small	last	let	better	white
or	take	began	car	jumped	girl	hot	coming
took	thought	boy	couldn't	because	which	sun	he's
school	dog	animals	three	even	inside	across	river
think	well	never	head	am	run	gone	liked
home	find	next	king	before	any	hard	giant
who	more	first	town	gran	under	floppy	looks
didn't	I'll	work	I've	clothes	hat	really	use
ran	round	lots	around	tell	snow	wind	along
know	tree	need	every	key	air	wish	plants
bear	magic	that's	garden	fun	trees	eggs	dragon
can't	shouted	baby	fast	place	bad	once	pulled
again	us	fish	only	mother	tea	please	we're
cat	other	gave	many	sat	top	thing	fly
long	food	mouse	laughed	boat	eyes	stopped	grow