



Year 1

Week beginning: 13.7.20

It is really important to make the most of all learning opportunities during this strange time. To help you do this, we expect Year 1 children to do the following each day:

English - 15 minutes	NumBots/Times Table Rockstars - 15 minutes
Reading - 10 minutes	Teacher activities - 30 minutes
Spellings / Phonics - 15 minutes	PE - 30 minutes
Maths - 15 minutes	

As teachers are back in school now, you won't hear from us quite as much as you did before. We still love to receive your home learning though so please continue to email us (year1@hollylodge.kite.academy).

Best wishes,

Mrs. Watson and Miss Lawes

Maths

Watch the videos and complete the activities from BBC Bitesize:

<https://www.bbc.co.uk/bitesize/tags/zjqqp3/year-1-and-p2-lessons/1>

Monday - Time: O'clock

Tuesday - Time: Half past

Wednesday - Writing and measuring time

Thursday - Comparing times

Friday - Challenge of the week



Can you draw pictures to show what you do at each o'clock time?

Keep practising your number bonds on Numbots: <https://play.numbots.com/#/intro>

English

Improve your grammar and punctuation skills with BBC Bitesize:

<https://www.bbc.co.uk/bitesize/tags/zjqqp3/year-1-and-p2-lessons/1>

Monday - What is a story?

Tuesday - Characters in stories

Wednesday - What is a setting?

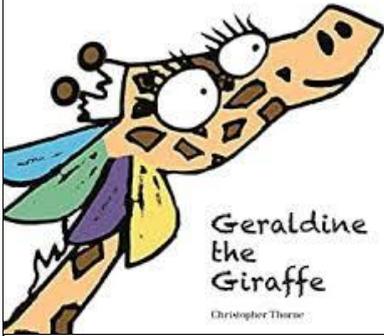
Thursday - Planning and writing a story

Friday - Reading activity



Reading

Write a book review of your favourite book. How many stars would you give it out of 5? Who else would enjoy this book? Why would they like it?



Phonics

Use this week to revise your sounds. Identify any that are tricky and practise these.

If you want to practise a particular sound, search YouTube for **Geraldine the Giraffe** who is always ready to help!

Always ask an adult's permission before using YouTube and make sure you are supervised.

Topic

Design and create your own postcard telling us all about your 'trip' to Africa!

Which country or countries did you visit? What was the weather like?
What did you eat? What did you see?



Science

Research how to stay safe in the sun and design a safety poster with key information and top tips for your friends!

Sun safety for summer



Music

Listen to this piece of music: <https://www.youtube.com/watch?v=b44-5M4e9nI>

Always ask an adult's permission before using YouTube and make sure you are supervised.

This piece of music is called 'The Swan' by French composer Camille Saint-Saëns. It is a part of his famous composition called 'The Carnival of the Animals'. This music is composed for two pianos and a cello solo. The calming tune of the cello represents a swan gliding easily over the water while the piano chords represent the swan's hidden feet, paddling furiously under the water.



Task: Draw a picture of a swan gliding over the water.

Will you show its feet under the water or not?

Extra task: Listen to this longer piece of music from 'The Carnival of Animals':

<https://www.youtube.com/watch?v=wBGEf4urGN0>

Always ask an adult's permission before using YouTube and make sure you are supervised.

It represents lots of other animals such as hens, tortoise, donkeys, elephants, kangaroos, a cuckoo etc. **Can you hear the part for each animal?**

PSHE

REACH Values

At Holly Lodge, we remember our values using REACH.

Can you remember what each letter stands for?

Answers: Respect, Effort, Achievement, Care, Honesty.

Thinking back over the whole of this school year, how have you shown the REACH values? How can you continue to show these values in the future?

Can you draw a picture for each value?



R.E.

We are learning about caring for others. Discuss these questions with an adult. **Where do you usually eat your breakfast, lunch and dinner? Who usually makes the meals in your house? Who clears up after dinner?**



Just like Christians worship in a church, Sikhs worship a special building called the Gurdwara. Although the Gurdwara is for Sikhs, people from all religions are welcome inside. Each Gurdwara has a langar, which means 'free kitchen'. The langar meal is always vegetarian and you sit together on the floor whether you are rich or poor. Guru Nanak Dev Ji, who created the religion of Sikhism, also created the langar because he believed in equality. That means that everyone is equal and should all be treated the same. At the Gurdwara everyone takes it in turns to prepare, cook and serve the meal, then clear up afterwards. It is all voluntary which means people do this free of charge to help other people.

Have a look at these videos to learn more about it:

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-the-gurdwara/z4qc8xs>

<https://www.bbc.co.uk/newsround/49957253>

Task: Can you design your own langar meal?

(Tip: It usually has chapatti, vegetables, dal/lentils and rice)

Art

Create a paper sun hat or sunglasses. Decorate these however you like and take a photograph with you wearing them!



P.E.

Try "Towel Toss" (target) challenge from the Virtual Surrey School Games.

If you want to enter either of the competitions, you will need a parent to enter for you.

Parents: These competitions are not run by Holly Lodge. More information (including terms and conditions and online safety information) is here: <http://www.activesurrey.com/events/games/VSSG>

Computing

Try the games and activities on the "Think u know" website. They can help you find out about more about staying safe online. https://www.thinkuknow.co.uk/4_7/

You can also try the activities here:

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-8.pdf>

Keen to learn more? Try some of these activities: <https://www.thenational.academy/online-classroom/year-1>

Want to get outside? Try some outdoor learning activities with Learning through Landscapes (under the home learning activities or [here](#))

Spelling Menu

Choose how you want to practise your weekly spelling rule/words.

Try to choose a different activity each day.

<p>Look-Say-Cover-Write-Check</p> <p><u>Look</u> at the words on your spelling list and say each one aloud. Copy each of the words. <u>Cover</u> the word then <u>write</u> the word. Repeat for each word in your list. <u>Check</u> that you have spelled the words correctly. If incorrect, write out the words correctly.</p>	<p>Book Search</p>  <p>How many of your spelling words or words that follow the spelling rule can you find in your reading book? Write out each word that you find.</p>
<p>Word Parts - Syl-la-bles</p> <p>Write out your spelling words in pencil. Use different colours to divide each word into syllables. Remember to count the syllables in a word, count the number of "jaw drops" or tap the beat of the word.</p> <p>jumping → jump-ing amazing → a-ma-zing petrified → pet-ri-fied</p>	<p>Spelling Pyramid</p> <p>Write out each of your spelling words one letter at a time in the style of a pyramid.</p> <p>w wh whi whil while</p>
<p>Blue Vowels and Red Consonants</p> <p>Vowels are the letters: a e i o u Consonants are all the other letters of the alphabet.</p> <p>Write out each of your spelling words using blue for vowels and red for consonants.</p>	<p>Words on Back</p> <p>This is an activity for two. Ask an adult at home to sit with their back to you. Now use your finger to 'write' one of your spelling words on their back. If you spell it correctly, you get a point. If it is incorrect, write out the word three times correctly. Swap roles. 😊</p>
<p>Spelling Artist</p> <p>Draw a very simple scene or a series of 2D shapes. Now use coloured pencils to 'colour' the scene or shapes with your spelling words. To do this, simply fill up each image you have drawn with your spelling words written over and over again.</p>	<p>Silly Sentences/Write a Story</p> <p>Have a go with using each of your spelling words in a silly sentence. Alternatively, can you write a 100 word or less story using words from your spelling list? <u>Underline</u> each of your spelling words.</p>
<p>Cut-out Words</p> <p>(Ask for permission before using any magazines or newspapers.) Cut out letters from an old newspaper or magazine and use them to spell your words by gluing them onto a piece of paper.</p> 	<p>Rainbow Spelling</p>  <p>First write each of your spelling words in pencil. Then trace over each word using a different coloured pencil or felt tip for each word.</p> <p>Alternative: Trace over each individual letter using a different coloured pencil or felt tip.</p>
<p>Mirror Image</p> <p>Write out each of your spelling words correctly. Next to each word, write the word again, but this time in reverse.</p> <p>measure erusaem</p>	<p>Beat the Clock</p> <p>Set a timer for 2 minutes. How many times can you <u>neatly</u> write each spelling word within that time?</p> 

Look – Say – Cover – Write – Check

Look at the words. Say the words aloud. Copy the words. Cover the words.

Write the words. Check the words. Correct the words.

Spelling Rule: High frequency words

Word list	Copy your spelling words.	Cover the words and write them without looking.	Check and correct.
of			
said			
was			
has			
come			
one			
once			
your			
ask			
is			

NB: This activity could be completed on a piece of paper divided into three columns if you are unable to print it.



the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an



Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	